



**SUBJECT:** Math Placement & Prior Credit Validation

**REVIEWED/REVISED:** 2/2020; 10/2021

**PURPOSE:** To define the process for math placement and credit for prior learning.

**POLICY OWNER:** Vice President, Academic Affairs

## **POLICY:**

## **Math Placement Assessment**

Students entering Nebraska Methodist College (NMC) undergraduate programs of nursing (excluding accelerated nursing and RN-BSN), sonography, radiologic technology, healthcare management, and respiratory therapy (excluding DSBS-DC, IMSC-DC, and BSRT-DC) are required to take the ALEKS PPL math assessment. This includes students who are transferring an equivalent course to NMC.

- STUDENTS WITH COLLEGE MATH TRANSFER CREDIT: Students with college transfer credit for their
  required math course must validate that they have retained those skills through a proctored assessment
  (excluding radiologic technology) This ensures student readiness for study and maximizes potential for program
  success.
  - If a student scores <u>below</u> the required cut score range for their required program course, the student will be placed into a math skills refresher course based on the score (i.e., MAT 025 or MAT 098).
  - If a student scores <u>within</u> the cut score range for their required program course, no other course placement action is needed. However, it is strongly advised students use ALEKS PPL as a math skills refresher.
  - If a student scores <u>above</u> the cut score range for their required program course, no other course placement action is needed.
- 2. **STUDENTS WITH NO COLLEGE MATH**: Students who have not yet had a college math course at the required level for their program of study, will be placed into the appropriate math course based upon their final proctored assessment score (i.e., MAT 025, MAT 098, MAT 110, MAT 120).
  - If a student scores <u>below</u> the required cut score range for their required program course, they will be placed into the appropriate math skills refresher course based on the score (i.e., MAT 025 or MAT 098).
  - If a student scores <u>within</u> the cut score range for their required program course, they will be registered for that required math course. By falling within the cut score range, it means the student is suitably ready to be successful in this course at the college level.
  - If a student scores <u>above</u> the cut score range for their required program course, then the student generally has two options:
    - o Enroll in an appropriate math course reflecting their assessment score range; or
    - Use the Credit for Prior Learning option to receive course credit. See the next section for more details on requirements.

## **Credit for Prior Learning**

NMC will award course credit for non-traditional educational experience validated by performance on approved examinations or other appropriate documentation and evaluation following its policy on Credit for Prior Learning.

MATH REFERENCE	Course Name	ALEKS Cut Score Range
Extra required learning	Basic Math / Pre-Algebra	0-13
time in ALEKS PPL		
learning modules and	(NMC does not offer a course at this level)	
enroll in MAT 025		
MAT 025	Beginning Algebra	14-29
MAT 098	Skills: Intermediate	30-45
MAT 110	Intermediate Algebra	30-45
MAT 120	College Algebra	46-60
MAT 140	Pre-calculus (offered as needed)	61-75
MATH 180	Calculus I (offered as needed)	76-100

Administration of math assessments and evaluation procedures for granting credit uses the established NMC process of Credit for Prior Learning by "Course Challenge". Upon successful completion of a course challenge:

- Grades of "CR" will be issued for all credit.
- The course challenge must be completed prior to the start of the semester.
- The fee for a course challenge is 25% of the current tuition rate.

Students who wish to pursue this credit for prior learning "course challenge" option MUST take the ALEKS PPL proctored assessment on-campus and scheduled with an NMC approved proctor. No other scores will be considered (i.e., online proctored scores or prior ALEKS PPL scores from another institution). This is to ensure the highest level of academic integrity and validates that a student has both met the objectives and skill set for the required course they are being evaluated upon and those math skills are current for the beginning of their program of study.