# RN TO BSN PROGRAM REQUIREMENTS

Program Requirements must be completed prior to starting the first semester of the RN to BSN program, but do not have to be completed prior to enrolling at NMC. Students can complete RN to BSN program required courses at NMC if they like. Please talk to your admissions coordinator to discuss your plan of study and options.

## HUM 213 - Principles and Practice of Ethics (3 credit hours)

This course introduces students to theories and practices of individual, communal and societal obligations. Moral inquiry in the course proceeds from a philosophical basis, with an emphasis on varied professional codes of ethics in healthcare disciplines. Students will explore codes of ethics and how they relate to traditional Western philosophies.

#### MAT 260 - Introduction to Statistics (3 credit hours)

This course is designed to introduce students to the methods used in organizing, summarizing, analyzing and interpreting quantitative information. Emphasis is placed on the application of statistical methods and the interpretation of statistically significant data.

## COM 255 - Beginning Healthcare Spanish (3 credit hours)

Choose one COM course This course will provide basic knowledge of the Spanish language and Latino culture, and emphasize the importance of this knowledge as it relates to healthcare in the United States. The student will demonstrate an ability to express ideas and thoughts in Spanish using both verbal and nonverbal communication skills in a culturally competent manner. In addition, the student will develop strategies to continue acquiring proficiency with the Spanish language beyond this course.

# COM 262 - American Sign Language Basic Skills (3 credit hours)

This course presents practical communication skills needed for health professionals working with deaf clients. Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information which is vital in the healthcare industry. Grammar is introduced in context, with an emphasis on developing question and answering skills that would occur between healthcare professional and patient. Students will learn conversational strategies to help maintain a conversation with deaf patients. Students will appreciate the diversity of deaf people and their culture. Interaction activities will allow students to rehearse what they've learned.



The baccalaureate degree in nursing at Nebraska Methodist College is accaedited by the Commission on Collegiate Nursing Education (CONE). http://www.ccneaccaeditation.org

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THE JOSIE HARPER CAMPUS

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